

Number of responses: 4

Section: Survey

Description: *Survey*

Question No.: 1.

Question Description: Is the diversity of disciplines in the ABP is adequate to perform its duties?

Percentage Yes : 50

Percentage No : 50

Percentage Unanswered : 0

Question No.: 2.

Question Description: If no, please explain

Each item corresponds to a response by one student :

- *can't judge all aspects of all units without having adequate representation.*

- *Diverse, yes. However, keep in mind that 6 faculty representing the many disciplines on campus might be a bit sparse and perhaps 2-3 more members might help with more diversity and the very heavy work-load during the review process.*

- *Diversity of disciplines is appropriate for all academic positions. There are some issues with packets of county extension agents and P. K. Young teachers. These positions and expectations are vastly different from those of professors in other units of the University.*

Question No.: 3.

Question Description: Is the number of current members sufficient to perform your assigned duties?

Percentage Yes : 50

Percentage No : 50

Percentage Unanswered : 0

Question No.: 4.

Question Description: Should a subcommittee of distinguished faculty to review the distinguished professor applications?

Percentage Yes : 50

Percentage No : 50

Percentage Unanswered : 0

Question No.: 5.

Question Description: Were tenure and promotion criteria for each unit provided to the APB? If yes, please answer question 6.

Percentage Yes : 75

Percentage No : 25

Percentage Unanswered : 0

Question No.: 6.

Question Description: If you answered Yes to question 5: Did these criteria provide adequate guidance in your decision making process?

Percentage Yes : 75
Percentage No : 25
Percentage Unanswered : 0

Question No.: 7.

Question Description: Did the board consider faculty member's assignment in applying the tenure and promotion criteria?

Percentage Yes : 100
Percentage No : 0
Percentage Unanswered : 0

Question No.: 8.

Question Description: In deciding about a faculty member's candidacy was any unsolicited information considered, which was not referenced in the tenure and promotion packet?

Percentage Yes : 25
Percentage No : 75
Percentage Unanswered : 0

Question No.: 9.

Question Description: If yes, please explain.

Each item corresponds to a response by one student :

- called the dean
- In previous year, APB asked for additional clarification. I don't believe we needed to do that in 07-08 and in fact, we preferred to make a decision based only on the submitted material unless there was a clear omission that was critical in the decision process.

Question No.: 10.

Question Description: Are different expectations placed on an individual who applying before the maximal 6 or 7 year limit?

Percentage Yes : 25
Percentage No : 75
Percentage Unanswered : 0

Question No.: 11.

Question Description: Is there enough emphasis on teaching?

Percentage Yes : 75
Percentage No : 25
Percentage Unanswered : 0

Question No.: 12.

Question Description: Is there enough emphasis on service?

Percentage Yes : 75
Percentage No : 25
Percentage Unanswered : 0

Question No.: 13.

Question Description: Do you have any other comments or concerns to share with the Faculty Senate Welfare Committee about the tenure and promotion process?

Each item corresponds to a response by one student :

- *Percival.*

- *Hard to answer No. 10 yes or no, and the better response is "it depends." "Tenure when ready" is a tricky concept and each case in this regard gets special attention. For No.11, the great majority of faculty are evaluated on teaching and research, as defined in their units [and extension for IFAS agents]. For No. 12, service is useful but rarely a major determinant, unless an unusual circumstance is involved. T & P should be based on teaching and research for the most part which are main missions of the university but on occasion, service rises to an equivalent function.*

Sometimes, a tenured faculty member tries for promotion to full professor after having taken on major "service" functions and that clearly is a disadvantage. Faculty who accept administrative roles as Associate Professors should be clearly cautioned about the risks of doing this prior to full professor consideration. Same for full professors who might be nominated for "Distinguished" status. There have been some tough calls on this in recent times and it's unlikely it will get any easier in the future. Having DPs help in the DP process will be useful but probably should be done within the APB structure rather than aside from it.

- *With regard to question 11, regarding emphasis on teaching: Most packets document teaching activity – course assignments, student teaching evaluations, and in most cases peer teaching evaluations, but very few packets document teaching scholarship. I think it is important for people to know that before the APB makes a negative assessment of any packet, that the packet has been reviewed by the full board on three separate occasions. Over all we have an extremely strong and diverse faculty. Whereas service on the board constitutes a lot of work, most who serve find it extremely rewarding.*
